

# Psychology 020 – Tuesday March 25, 2008

## Chapter 13: Psychological Disorders

### What is abnormal behaviour?

All behaviour is on a continuum

Conceptual Definitions

Statistical deviation: abnormal = infrequent

Deviations from ideal mental health

Cultural norms

The Three D's

- Distressing
- Deviance
- Dysfunction

DSM IV

Multi-axial approach

1. Clinical disorder
2. Personality disorder
3. General medical conditions
4. Psychosocial and environmental problems
5. Level of current functioning

Diagnosis of a disorder requires:

- Sufficient symptoms
- Causes distress
- Causes impairment in functioning

Many psych students find that the various disorders apply to them

- Abnormal behaviour is not qualitatively different from normal behaviour
- Many of us will exhibit similar symptoms
- Behaviours are only problematic when they harm or interfere with functioning
- Diagnosing friends and romantic partners may lead to conflict

### Mood Disorders

- Characterized by emotional disturbances that disrupt physical, perceptual, social and thought processes.

- Major Depressive disorder
- Dysthymic disorder

- Mania
- Bipolar disorder
- Cyclothymia

Prevalence: 1 in 5 adults will experience depression (lifetime)

#### Emotional Symptoms

- Depressed or dysphoric mood
- Anhedonia (loss of pleasure)

#### Physical Symptoms

- Somatic complaints
- Motor retardation
- Sleep disturbances
- Weight loss or gain

#### Distorted Thinking

- All or nothing thinking
- Overgeneralization
- Catastrophizing
- Negative mental filter
- Disqualify the positive

Pessimistic, self-critical thinking can lead to thoughts of suicide

Seen in the most severely depressed individuals

- Delusions
- Hallucinations

#### Relation to Depression

- Mood congruent: symptoms are consistent with the person's depressed thinking
- Mood incongruent: symptoms are inconsistent with the person's depressed thinking

Average duration of depression (untreated) 8-10 months

- Cyclical disorder
- Rarely experience just 1 episode, stress often triggers episode

Onset: any age but typically during mid 20's

#### Dysthymic Disorder

- Symptoms less severe
- More chronic form of depression

#### Double Depression

- Person suffers Dysthymia and Unipolar depression
  - Dysthymia develops first

- Major depressive episode occurs later

#### Mania

- <1% of population: 10-20% who suffer a depressive episode develop bipolar disorder.
- Emotional Symptoms: inflated self-esteem, elation
- Physical symptoms: decreased need for sleep
- Cognitive symptoms: distractible, goal directed behaviour

#### Bipolar Disorder

- Periods of depression alternating with mania
- Bipolar I Mania, but not always depression
- Bipolar II (must have MDE)

#### Possible

- Mixed Episodes
- Rapid cycling

#### Variants

- Hypomania
- Cyclothymia

#### Biological Factors

##### Depression

Identical – 67%

Fraternal – 15 %

##### Bipolar

Identical - > 70%

Fraternal – 50%

Bipolar - > genetic contribution than depression

#### Neurochemical Factors

##### Depression

- Low levels of serotonin and norepinephrine
- Antidepressants ( > serotonin levels = > pleasure/motivation
- PET findings: decreased metabolic activity in frontal lobe of the cerebral cortex

##### Mania

- High levels of serotonin and norepinephrine
- Lithium( less neural activity = less manic behaviour)
- Antidepressants can induce a manic episode

#### Cognitive Factors

- Negative triad

- Rumination
- Learning factors: learned helplessness

### Vulnerability-Stress Model

Genetic predisposition: each person has a predisposition

Environmental stressors: current or recent life event that tax coping

### Treating Mood Disorders

- Drug therapy: antidepressants (MDE) or lithium (bipolar disorder)
- ECT (Electro-convulsive therapy)
- Psychotherapy
- Cognitive-Behaviour Therapy

What works best? CBT + drug

### What is Schizophrenia?

- Most severe of adult psychiatric disorders
  - Severe disturbances in speech, thinking, perception, emotions and relating to others
- History
  - Kraepelin, Bleuler
  - “Split-mind” not split personality
- Perceptual distortions over the course of schizophrenia
  - Difficulties with sensory integration
- Prevalence: 1-2% population
- Psychotic Disorder
  - Characterized by major disturbances in thought, emotion, and behaviour
  - Effects genders equally
  - Onset: earlier in males (15-30)
    - Positive vs. negative symptoms
- Positive symptoms
 

“Excesses or distortions of normal processes”

  - Disorganized speech
    - Loose associations
    - Tangential thinking
    - Word salad
  - Hallucinations
  - Delusions (false beliefs strongly) held despite evidence to the contrary.  
E.g. Paranoid, religious, erotic.
  - Sometimes tragic consequences:

- Case story: Andrea Yates (drowned her kids to save them from the devil).
- But, in very few cases; mostly at risk for themselves than others
  - Homicide: .2% (over 13 year period)
  - Suicidal death (4-12%)
  - Suicide attempts (25-50% at least once)
- Negative symptoms
  - Absence of normal functions
  - Blunted affect
  - Alogia (language absent or decrease)
  - Avolition (lack of motivation)
  - Impaired social skills
  - Withdrawal and antisocial
  - Anhedonia (lack of pleasure)
- Process Schizophrenia
  - Chronic
  - Slow onset, develops gradually over time
  - Evidences of oddity from early in childhood
  - Poor prognostic outlook
- Reactive Schizophrenia
  - Acute
  - Sudden and dramatic onset marked by intense emotional and intellectual upheaval
  - Diathesis-Stress model
  - Better prognosis
- Phases of schizophrenia
- Subtypes of schizophrenia
  - Disorganized
  - Catatonic
  - Paranoid
  - Undifferentiated
  - Type I: Primarily positive symptoms
  - Type II: Primarily negative symptoms
- Causes
  - Genetics
    - Heritability:
      - 46% (id. Twin)
      - 17% (fr. Twin)
  - Neurotransmitters (esp. Type I)
    - Dopamine hypothesis – overactivity of dopamine systems in the brain

- Abnormal brain structures (esp. Type II)
  - Brain Atrophy in cerebral cortex and limbic system
  - MRI – abnormalities in the thalamus.
- Psychological/Social causes
  - Stress – precedes onset
  - Social caution hypothesis
    - Stress associated with low SES
  - Social Drift hypothesis
    - Schizophrenia causes deterioration in social and occupational functioning
  - The family
    - Emotionally cold parenting
    - Expressed emotion (EE)
- Treatment
  - Biological
    - Antipsychotic Drugs
      - Side effects (Akinesia, Tardive Dyskinesia)
  - Cognitive-Behavioural Therapy
    - Target bizarre behaviour
    - Counter irrational thought (delusions)
    - Social-skills training (bizarre behaviours)
  - Family Therapy
    - Educational approach
    - Attempt to reduce expressed emotion

## **Anxiety Disorders**

Group of disorders characterized by

→unpleasant feelings or fear or apprehension

### **4 Components:**

- Somatic (bodily symptoms)
- Behavioural (avoidance)
- Emotional (subjective fear)
- Cognitive (exaggerated perception of risk)

### **●Phobias**

3 Main Types:

- Specific Phobias
- Social Phobias
- Agoraphobia

### **●Specific Phobias**

4 Major Subtypes:

- Animal

- Natural Environment
- Blood, Illness, Injections
- Situations

Prevalence (all types)  
 ~ 11% population (on average)  
 ~ 7% male  
 ~ 15% female

### ● **Social Phobia**

Excessive fear of social situations in which a person might be evaluated and possibly embarrassed

- Public speaking
- Meeting strangers
- Using public washrooms
- Eating in public

→ 2<sup>nd</sup> most common is specific phobias  
 → 3<sup>rd</sup> largest mental health problem (depression being the most common)

### ● **Biological Approach**

- People are biologically prepared to develop certain fears
- Survival value

### ● **Causes?**

#### Psychoanalysis

- Phobias occur when unconscious sexual impulses threaten to emerge into consciousness
- Insufficient defence mechanisms

### ● **Behavioural Theory**

1.) Phobias are acquired through classical conditioning

(UCR) Fear  
 +            →        (CS) outside  
 (UCS) outside

\*Phobias can also be acquired via social learning

2.) Phobias maintained through operant conditioning

Acquired fear response → Avoidance → Fear and avoidance maintained  
 (-) reinforcement

### ● **Social Learning Theory**

Acquiring fear through observation

## ● **Vulnerability – Stress Model**

### Diatheses

- Possible genetic risks
- Tendency to overreact physiologically to stimuli
- Biological preparedness to associate fear with the stimulus

## ● **Panic Disorder**

Come on quickly and are not usually associated with specific places or people  
→but can come to be associated with them eventually

## ● **Agoraphobia**

An intense fear of being in public places where escape or help may not be readily available

- Crowded places
- Driving on a bridge or tunnel
- Enclosed spaces

## ● **Causes?**

### Biological Factors

- Genetics
- Low GABA levels
- Biological preparedness (fight or flight)

### Cognitive Factors

-Misperceive regular body sensations as potentially dangerous events  
→Again, it is our interpretations that causes our emotions and behaviour

## Obsessive-compulsive disorder

- Prevalence 2-3%
- Involves recurrent obsessions or compulsions that are serious enough to adversely affect a persons life

Obsessions – persistent and anxiety provoking ideas, thoughts, impulses or images. Ego-dystonic.

Compulsions – repetitive behaviours or mental acts to prevent or reduce anxiety or distress e.g. hoarding compulsion.

## Most Common Obsessions:

- Contamination of germs
- Imagining harming self or others
- Imagining losing control of aggressive urges
- Intrusive sexual thoughts or urges
- Excessive religious or moral doubt
- Forbidden thoughts
- Need to have things “just so”
- A need to tell, ask, confess



### Compulsions:

- Washing
- Repeating
- Checking
- Touching
- Counting
- Ordering/arranging
- Hoarding/saving
- Praying

### Causes???

#### Biological factors

- Genetics – anxiety in general
- Higher than normal activity in frontal lobe (involved in impulse control)
- Low serotonin levels
- Smaller caudate nucleus – so difficulty suppressing incoming impulses

#### Psychodynamic Theory

- Sexual and aggressive impulses – from unconscious break through into conscious awareness and cause anxiety

#### Learning Theory

- Learned an inappropriate and now vicious reinforcement cycle that is difficult to break
- Esp. compulsions maintained via negative reinforcement

### Generalized Anxiety Disorder (GAD)

Prevalence: (M) 4%; (W) 7%

- Excessive worry and anxiety dominates patients life “ free floating anxiety”
- Tense, on edge, irritable, sleep difficulties, exhausted, difficulty concentrating/making decisions

### Causes???

#### Biological

- Genetic vulnerability
- Insufficient GABA or GABA receptors

#### Cognitive

- Selectively focus on threats
- Overestimate threat

## Post-Traumatic Stress Disorder

Prevalence: 1-2%

Following exposure to severe trauma and is characterized by:

- Re-experiencing the event through intrusive thoughts, flashbacks, nightmares and dreams
- Avoidance of stimuli associated with trauma
- Increased physiological arousal

Causes???

Biological factors

- Physiological hyperreactivity

Family Systems

- Family instability (childhood trauma)

Cognitive Factors

- Shattering assumptions

Other factors:

- Pre-existing distress
- Coping style
- Social support

## **Somatoform Disorders**

Bodily symptoms that suggest a physical defect or dysfunction BUT no physiological basis can be found. Emotions → Physical symptoms.

Different from:

- Malingering
- Factitious disorder

Types of Somatoform disorders

- Conversion disorder: motor or sensory symptoms suggesting a neurological impairment when there is none. Conversion refers to unconscious conflicts being converted into physical symptoms. Triggered by a stressful traumatic event. Need to address initial stressful event. Remove reinforcers.
- Pain disorder: predominant complaint is pain and psychological factors have an important role in the onset, severity, exacerbation or maintenances of pain. Acute or Chronic. Psychodynamic and behavioural.

- Hypochondriasis: unduly alarmed by any physical symptom they detect or convinced they have a serious illness despite evidence to the contrary. Runs in families, behaviourally rewarded, underlying conflicts cause anxiety, excessive illness growing up.

#### Treatment

- Rule out physical causes

#### Behavioural

- Focus on stress reduction/relaxation
- Reduce help seeking behaviour
- Eliminate reinforcers (gains)

#### Psychodynamic

- Resolve underlying conflict
- Emotional expression

