CHAPTER 16 SOCIAL PSYCHOLOGY

- OBEDIENCE
- ATTITUDES & ATTITUDE CHANGE
- GROUP INFLUENCES
- PREJUDICE
- AGGRESSION
- ATTRACTION
- ALTRUISM
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AFFECT
(Feelings)

BEHAVIOR

(Actions you

would take)

COGNITION
(Thoughts,
Beliefs)

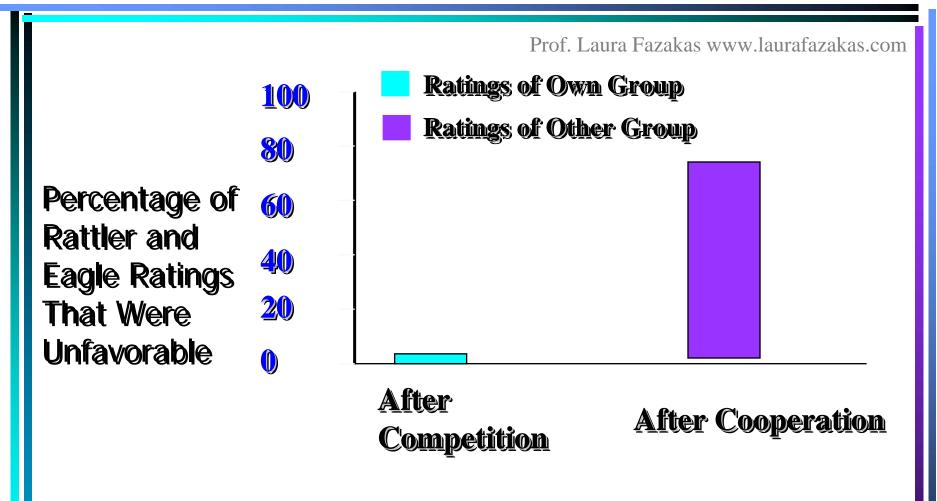
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AFFECT
(Prejudice)

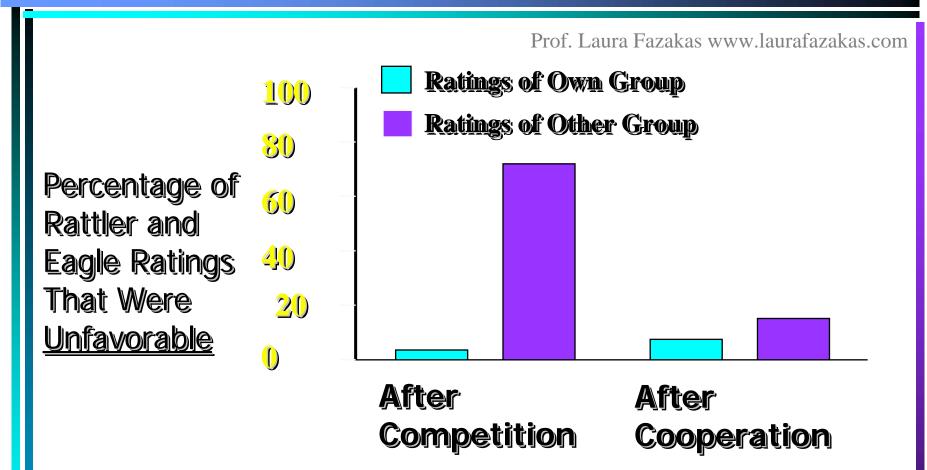
BEHAVIOR

Discrimination)

COGNITION (Stereotype)



 After competing, the groups viewed each other negatively



- The hostility between the groups eventually turned into friendship and acceptance after working together toward a common (superordinate) goal
- Tajfel & Turner's "minimal group" study

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IMPORTANT FACTORS IN CONFORMITY

Situational Factors

- Group size
- Cohesiveness
- Social support

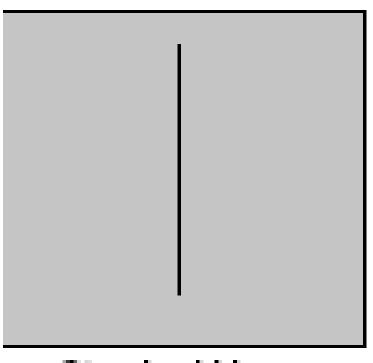
Personality Factors

- Self-awareness
- Self-presentation
- Need for individuation
- Desire for personal control

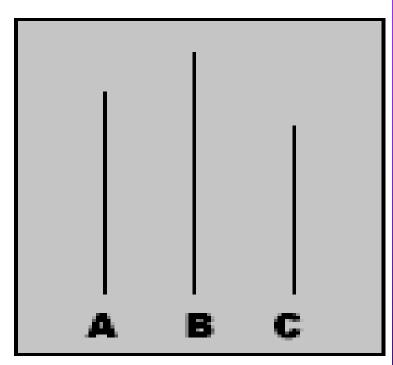
Gender & Culture

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Asch's CONFORMITY STUDIES



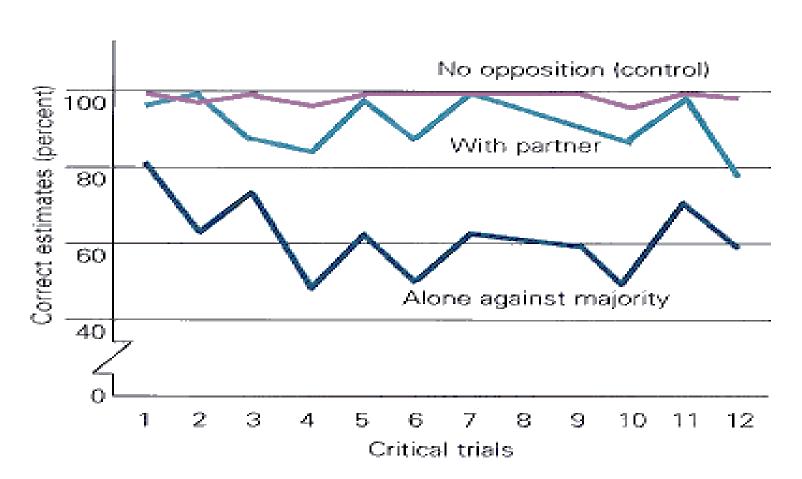
Standard Line



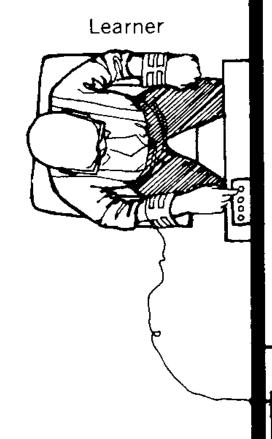
Comparison Lines

Subjects trusted other's opinions over their own senses. 37 % conforming

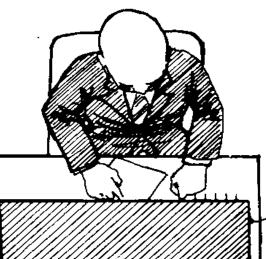


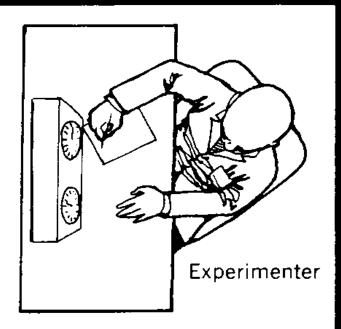


Milgram's Obedience Experiments







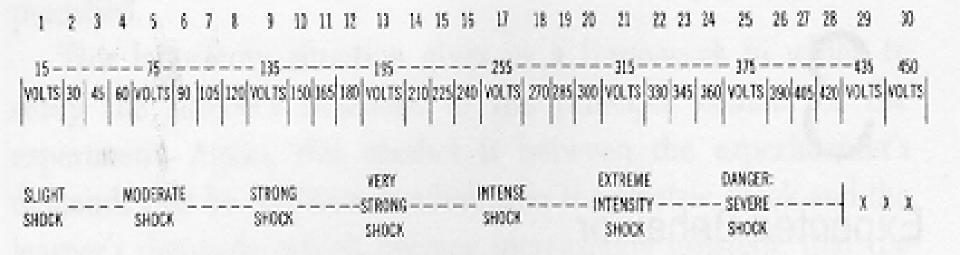


Supposed memory study

Teacher (participant) & learner (confederate)

Teacher gives learner increasingly intense "shocks" if he answers incorrectly

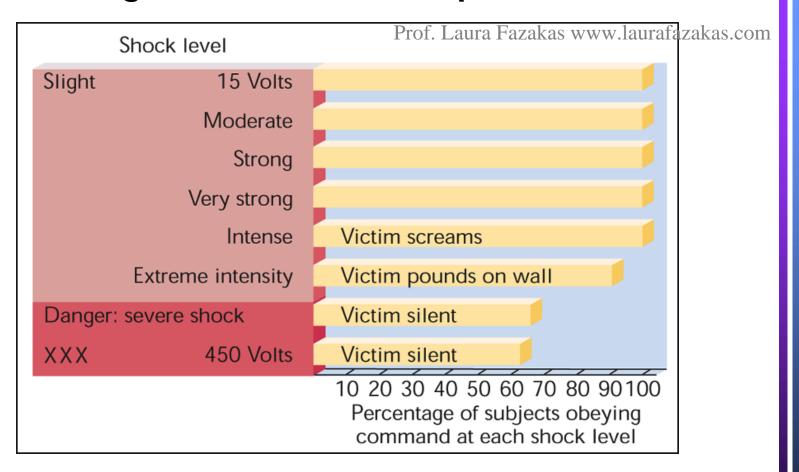
When will people stop giving shocks?





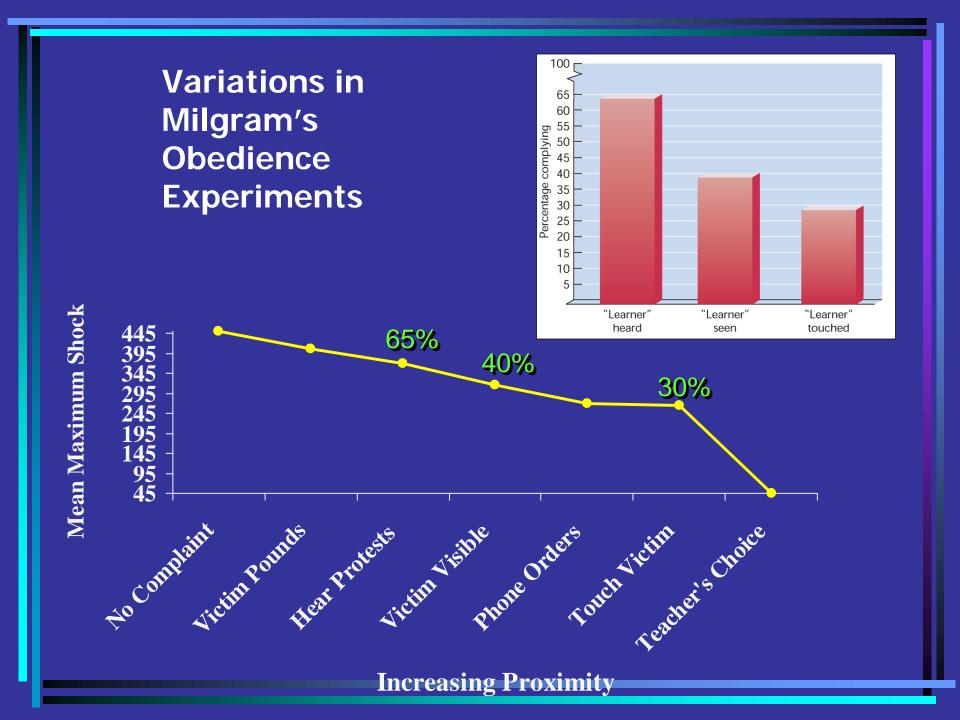


Milgram's Obedience Experiments



"Please continue"...

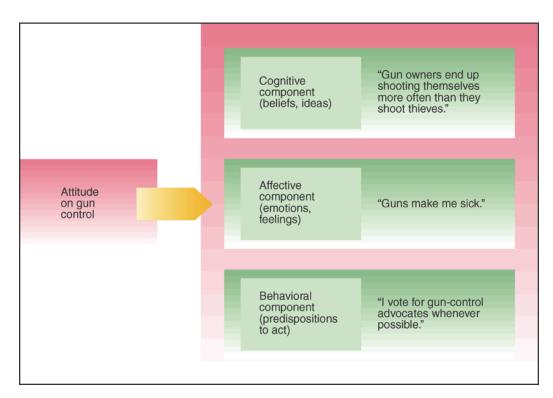
60 % continued to the highest level of shock



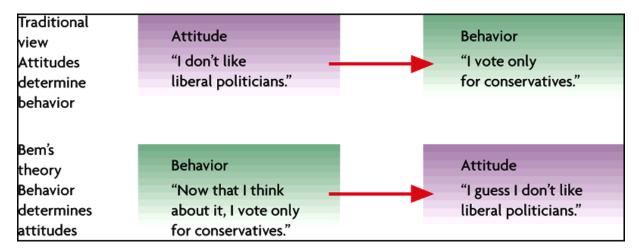
ATTITUDES & ATTITUDE CHANGE

ATTITUDES – a positive or negative evaluative reaction towards a stimulus (person, action, object, concept, etc.)

ATTITUDES
HAVE
3 COMPONENTS

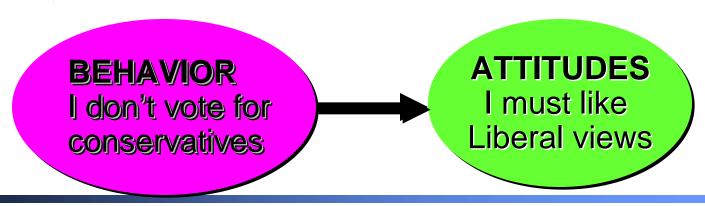


RELATIONSHIP BETWEEN ATTITUDES & BEHAVIOR



SELF-PERCEPTION THEORY (Bem) -

People infer their attitudes from their behavior.

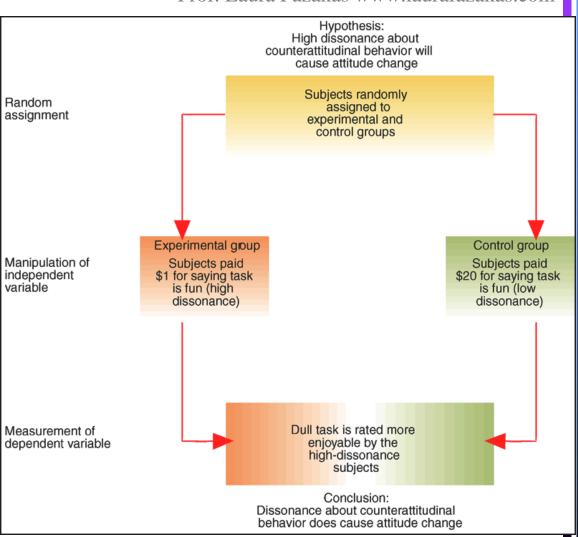


THEORIES OF ATTITUDE CHANGE

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Dissonance Theory (Festinger, 1959)

STUDY: Counterattitudinal behavior

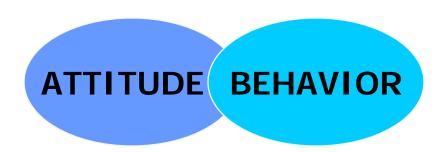


THEORIES OF ATTITUDE CHANGE

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DISSONANCE

Dissonance Theory (Festinger, 1959)



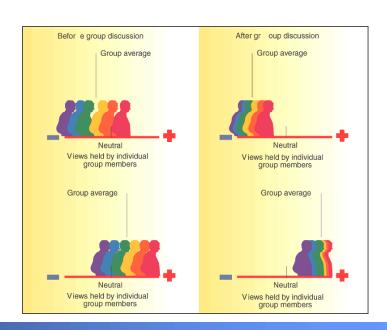
CONGRUANCE



GROUP EFFECTS ON PERFORMANCE

1. Social facilitation (Zajonc, 1965)

- presence of others (& resulting arousal)
- enhances performance on easy (or well-learned) tasks &
- hurts performance on difficult tasks
- * Depends on task complexity
 - 2. Group Polarization group discussion strengthens a group's dominant initial viewpoint to be even more extreme.



Sternberg's (1986) 3-Component Theory of Love

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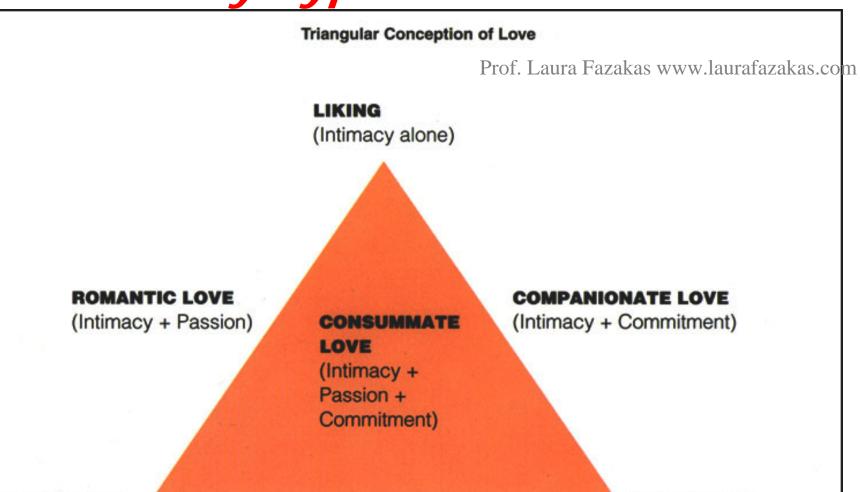
INTIMACY - feeling of closeness, affection, & connectedness

PASSION consists of drives relating to sex, physical closeness, and romance

DECISION/
COMMITMENT

- long-term determination to maintain the relationship

Many Types of Love



INFATUATION

(Passion alone)

FATUOUS LOVE

(Passion + Commitment)

EMPTY LOVE

(Decision/Commitment alone)

THEORIES OF LOVE

2. COMPANIONATE LOVE -

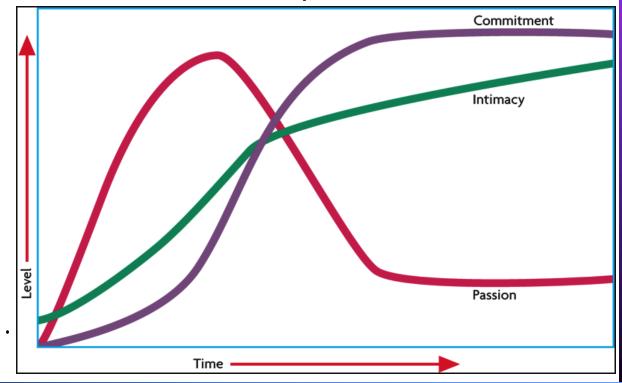
A feeling of intense deep attachment union & commitment to a person with whom one has an intimate relationship



OFTEN, over time

over time compassionate love becomes companionate love.

 $(\sim 6 - 30 \text{ months}).$

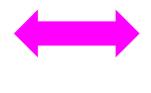


THEORIES OF LOVE

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WHAT CAUSES THIS PHENOMENON?
TWO COMPONENT THEORY (HATFIELD, 1978)

intense physiological arousal.



Label arousal "love".

MISATTRIBUTION OF AROUSAL - When in a state of physiological arousal (e.g. excitement, anxiety, or fear), the person attributes these feelings of arousal to feelings of love & the person present.

THEORIES OF LOVE

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GENDER DIFFERENCES?

- Men were more likely to view love as requirement for marriage.
- More recently, this has equalized.
- STUDY: Would you marry someone with all of the qualities you admired, but without love?

1950's - Men (60 % no) Women (30 % no).

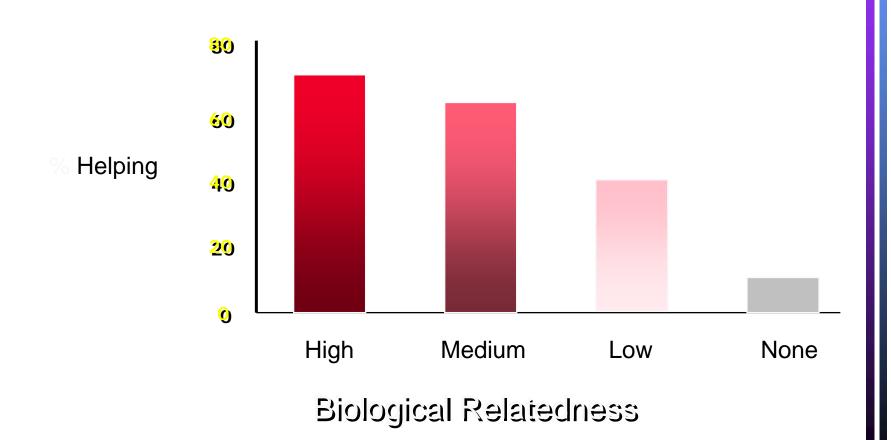
1984 - Both men and women ~ 80 % no.

WHAT DO YOU LOOK FOR IN A RELATIONSHIP ?

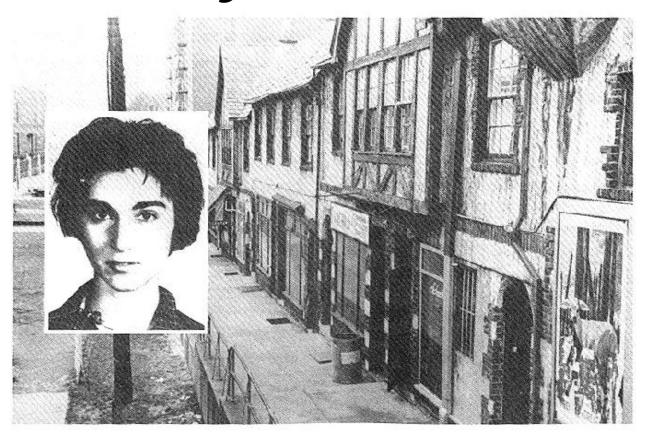
PSYCHOLOGY TODAY SURVEY (APA, 1983)

LOVE	53%
COMPANIONSHIP	32 %
OTHER	6%
ROMANCE	4 %
FINACIAL SECURITY	2 %
SEX	1%

Who Do We Help?



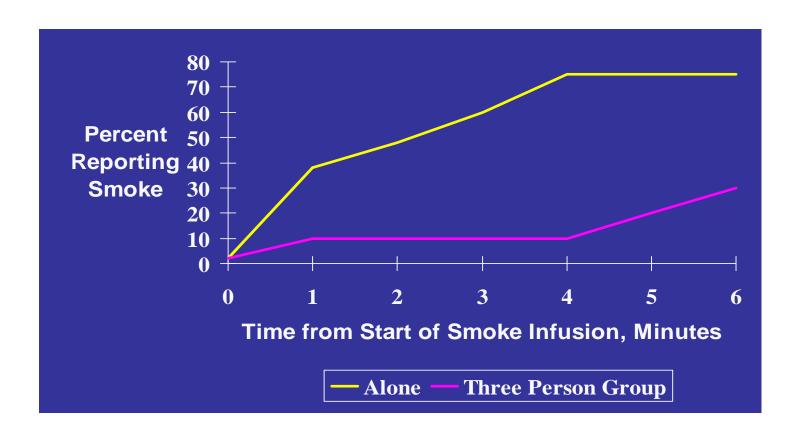
Kitty Genovese



■ Kitty Genovese and the alley in which she was murdered. Ironically, she would probably be alive today had fewer people heard her desperate cries for help.

Bystander effect The more people present, the less likely that any one would go for help.

RESULTS Bystander effect The more people present, the less likely that any one would go for help.



Bystander Effect

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